



Spring Term 2025 - Year 5

Dear Parents/Carers,

Welcome back, we hope you have had a lovely Christmas break and are looking forward to a productive Spring Term. We would like to take this opportunity to inform you of a few important points for this term:

Curriculum:

RE- Local Church (Mission), Eucharist (Memorial Sacrifice), Lent/Easter (Sacrifice)

RSHE- God loves us in our changing and developing -Show knowledge and understanding of the physical changes in puberty

English- The Tempest, Percy Jackson

Mathematics- Number: Multiplication and Division, Number: Fractions,

Number: Decimals and Percentages, Measurement: Perimeter and Area, Statistics

Science- Properties and changes of materials; Sustainability

History- Ancient Maya

Geography- Manaus

Art & Design- Henri Rousseau – Artist, William Morris – Designer

DT – Chocolate Product

Computing- Coding using Micro: Bits, Stop motion animation.

Music- Fresh Prince of Bel Air

PE- Net & Wall Games, Orienteering, Athletics

Spanish- Food, Clothes, Likes & Dislikes

PSHE-Living in the Wider World.



Important points

- PE lessons will take place on **Tuesdays**. Please ensure that your child comes into school in their St. Jude's PE kit.
- **Year 5** will visit the library at lunchtime on a **Friday**.
- Please encourage your child to read daily and sign their diary to show they have done so. Additionally, please encourage your child to use Reading Plus and TT Rockstars as much as possible.
- School dinners must be ordered through Evolve. Please ensure this is done before 9am each day.
- **Homework:** One piece of homework will be sent home every Friday and should be completed and returned the following Thursday. A termly homework project will be set based on our History topic: Ancient Maya.

If at any point you have any concerns or questions that you would like to raise, please do not hesitate to contact us so that we can arrange a mutually convenient time for discussion.

Thank you for your continued support, **Mr Elwell & Mrs Barlow**.

