

Autumn Term 2024 - Year 5

Dear Parents/Carers,

We hope you have all had a lovely summer break and are looking forward to a productive Autumn Term. We would like to take this opportunity to inform you of a few important points for this term:

Curriculum:

RE- Domestic Church - Ourselves, Baptism/Confirmation - Life choices, Judaism - Pesach, Advent/Christmas - Hope

RSE- Show knowledge and understanding of emotional relationship changes as we grow and develop

English- The man who walked between the towers, Hidden figures, Percy Jackson

Mathematics- Place value, Addition and Subtraction, Multiplication and Division, Fractions

Science-Forces, Earth and Space, Sustainability – Global warming

History- Anglo-Saxons and Vikings

Art & Design- Joan Miro

DT- Bridges

Computing- Create and search a database, If and if else statements

Music- Classroom Jazz

PE- Coordination, Agility, Dynamic Balance, Counter Balance

Spanish- In the classroom

PSHE- Relationships

Important points

- PE lessons will take place on **Wednesdays** before half term and on **Tuesdays** after half term. Please ensure that your child comes into school in their St. Jude's PE kit.
- Year 5 will visit the library during the school day on a Friday.
- Please encourage your child to read daily and sign their diary to show they have done so. In Year 5, children are expected to read 5 times a week at home. Additionally, please encourage your child to use Reading Plus as much as possible.
- School dinners must be ordered through Evolve. Please ensure this is done before 9am each day.
- Homework: One piece of homework will be sent home every Friday and should be completed and returned by the following Thursday. A termly homework project will be set based on our Science topic Earth and Space.

If at any point you have any concerns or questions that you would like to raise, please do not hesitate to contact us so that we can arrange a mutually convenient time for discussion.

Thank you for your continued support,

Mr Elwell & Mrs Barlow



