



# St Jude's Catholic Primary School

Year 4 Long Term Plan 2024 - 2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>RE Come and See</b>	<b>Domestic Church</b> (People)  <b>Baptism/ Confirmation</b> (Called)	<b>Judaism</b> (The Torah)  <b>Advent/ Christmas</b> (Gift)	<b>Local Church</b> (Community)  <b>Eucharist</b> (Giving & receiving)	<b>Eucharist</b> (Giving & receiving)  <b>Lent/Easter</b> (Self-discipline)	<b>Pentecost</b> (New Life)  <b>Islam</b> (The Qur'an. 99 beautiful names of God)	<b>Reconciliation</b> (Building Bridges)  <b>Universal Church</b> (God's People)
<b>RSE – A Journey in Love</b>	<b>God loves us in our differences</b> Describe how we all should be accepted and respected.		<b>God loves us in our differences</b> Describe how we should treat others, making links with the diverse modern society we live in.		<b>God loves us in our differences</b> Celebrate the uniqueness and innate beauty of each of us.	
<b>English</b>	<b>The Selfish Giant</b>  Letters, first person recount, diaries, letters, posters, reports	<b>The Mermaid of Zennor</b>  Own version legends, Information booklets,	<b>Cinnamon</b>  Own version mythical tales, Diaries, Informal letters, Dialogue, Adverts,	<b>Odd and the Frost Giants</b>  Retellings - alternative perspective, Narrative recounts,	<b>Shackleton's Journey</b>  Biographies Reports, instructions, Character descriptions,	<b>The Lion and the Unicorn</b>  Own version historical narratives, Letters, Diaries,

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	<p>Own version narrative about kindness</p> <p><b>The Ever-Changing Earth</b></p> <p>Informal letters, explanatory leaflets, list poems, dictionary of terms Narrative sequel as a class book</p>	<p>Retelling from a different perspective, Letters, Tourist guide updates, Dialogue</p> <p><b>Tutankhamun</b></p> <p>Non-chronological reports, instructions, character descriptions, diary entry, newspaper reports and posters Biography of Howard Carter</p>	<p>Limericks and other poetic forms</p>	<p>Character and setting descriptions, Letters, Short explanations</p>	<p>Diaries, Newspaper, Posters</p>	<p>Character and setting descriptions, Non-chronological reports</p>
<b>Maths</b>	<p>Place Value</p> <p>Addition &amp; Subtraction</p>	<p>Multiplication &amp; Division</p>	<p>Multiplication &amp; Division</p> <p>Length &amp; Perimeter</p>	<p>Fractions</p> <p>Decimals</p>	<p>Decimals</p> <p>Money</p>	<p>Statistics</p> <p>Properties of Shape</p>

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			Area			Time	Position & Direction	
<b>Science</b>	States of matter	Sound	Electricity Sustainability - Energy			Animals, including humans	Living things and their habitats  Sustainability - Deforestation	
<b>History</b>	The Romans		Anglo-Saxons					
<b>Geography</b>	Naples					Local Study – Manchester		
<b>Art and Design</b>			Georgia O’Keeffe - Artist			Antoni Gaudi- Architect		
<b>Design and Technology</b>	Design Packaging Strengthening structures		Torches Electric circuits switches			Pasta Dish Healthy eating		
<b>Computing</b>	Branching databases	Repetition and forever loops	Designing a game	Making a Special Effects movie		Smarter Searching and Online Safety	Pixel Art	
<b>Online Safety –</b>	Online Relationships	Online Bullying	Privacy and Security	Online Reputation	Managing Online	Health, Well-Being	Self-Image and Identity	Copyright and Ownership

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Project Evolve				Information	and Lifestyle		
<b>Music</b>	Whole Class Ukulele Ensemble			Charanga! Stop!		Composer Florence Price	
<b>PE</b>	<p><b>Coordination &amp; Static Balance</b> In this unit, the children will develop and apply their footwork and one leg balance through focused skill development sessions, healthy competition, cooperative games and group Personal Best challenges.</p> <p><i>Use running and jumping in isolation and in</i></p>	<p><b>Dance</b> In this unit, the children will learn and develop shapes and circles and create sequences of movement with these through partnering and artistry.</p> <p><i>Apply and develop a broad range of skills and link them to make actions and sequences of movements.</i></p> <p><i>Develop flexibility, strength,</i></p>	<p><b>Dynamic Balance &amp; Coordination</b> In this unit, the children will develop and apply their dynamic balance on a line and ball skills through focused skill development sessions, healthy competition, cooperative games and group Personal Best challenges.</p> <p><i>Develop and apply control</i></p>	<p><b>Coordination &amp; Counter Balance</b> In this unit, the children will develop and apply their sending and receiving and counter balance with a partner through focused skill development sessions, healthy competition, cooperative games and group Personal Best challenges.</p>	<p><b>Agility &amp; Static Balance</b> In this unit, the children will develop and apply their reaction and response and floor work balance through focused skill development sessions, healthy competition, cooperative games and group Personal Best challenges.</p> <p><i>Develop and apply control</i></p>	<p><b>Agility &amp; Static Balance</b> In this unit, the children will develop and apply their ball chasing and stance through focused skill development sessions, healthy competition, cooperative games and group Personal Best challenges.</p> <p><i>Develop and apply control and balance in different ways.</i></p> <p><i>Learn how to use skills in</i></p>	

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	<p>combination and develop control, balance and technique. Enjoy communicating , collaborating and competing with each other. Compare their performance with previous ones and demonstrate improvement to achieve their personal best.</p>	<p>technique, control and balance. Perform dances using a range of movement patterns.</p>	<p>and balance in different ways. Enjoy communicating , collaborating and competing with each other. Compare their performance with previous ones and demonstrate improvement to achieve their personal best</p>	<p>Use throwing and catching in isolation and in combination and develop control and balance in different ways. Learn how to use skills in different ways and to link them to make actions and sequences of movement. Enjoy communicating , collaborating and competing with each other. Compare their performance with previous ones and demonstrate improvement to</p>	<p>and balance in different ways. Learn how to use skills in different ways and to link them to make actions and sequences of movement. Enjoy communicating , collaborating and competing with each other. Compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p> <p><b>Swimming</b> Swim competently, confidently and</p>	<p>different ways and to link them to make actions and sequences of movement. Enjoy communicating , collaborating and competing with each other. Compare their performance with previous ones and demonstrate improvement to achieve their personal best.</p>
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				<i>achieve their personal best.</i>	<i>proficiently over a distance of at least 25 metres. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) Perform safe self-rescue in different water-based situations.</i>	
<b>MFL - Spanish</b>	Birthdays		Birthdays		The Body	
<b>PSHE</b>	Relationships		Living in the wider world		Health and Wellbeing	
<b>All are Welcome (PSHE)</b>	Aalfred and Aalbert (different families/relationships and being gay)	Red: A Crayon's Story (be who you are)	Julian is a Mermaid (difference and acceptance)	Dogs Don't Do Ballet (you can be what you want to be)	Along Came A Different (overcoming racism)	When Sadness Comes to Call (achieving good mental health)

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