

St Jude's Catholic Primary School

Year 4 Long Term Plan 2024 - 2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE Come and See	Domestic Church (People)	Judaism (The Torah)	Local Church (Community)	Eucharist (Giving & receiving)	Pentecost (New Life)	Reconciliation (Building Bridges)
	Baptism/ Confirmation (Called)	Christmas (Gift)	Eucharist (Giving & receiving)	Lent/Easter (Self-discipline)	Islam (The Qur'an. 99 beautiful names of God)	Universal Church (God's People)
RSE – A Journey in Love	God loves us in a Describe how we accepted and re	e all should be	God loves us in a Describe how we others, making lir diverse modern s	e should treat	God loves us in our differences Celebrate the uniqueness and innate beauty of each of us.	
English	The Selfish Giant Letters, first person recount, diaries, letters,	The Mermaid of Zennor Own version legends, Information	Cinnamon Own version mythical tales, Diaries, Informal letters,	Odd and the Frost Giants Retellings - alternative perspective,	Shackleton's Journey Biographies Reports, instructions,	The Lion and the Unicorn Own version historical narratives,
	posters, reports	booklets,	Dialogue, Adverts,	Narrative recounts,	Character descriptions,	Letters, Diaries,

	Own version narrative about kindness	Retelling from a different perspective,	Limericks and other poetic forms	Character and setting descriptions,	Diaries, Newspaper, Posters	Character and setting descriptions,
	The Ever- Changing Earth	Letters, Tourist guide updates, Dialogue		Letters, Short explanations		Non- chronological reports
	Informal letters, explanatory leaflets, list poems,	Tutankhamun Non-				
	dictionary of terms Narrative	chronological reports, instructions,				
	sequel as a class book	character descriptions, diary entry, newspaper reports and posters				
		Biography of Howard Carter				
Maths	Place Value	Multiplication & Division	Multiplication & Division	Fractions	Decimals	Statistics
	Addition & Subtraction		Length & Perimeter	Decimals	Money	Properties of Shape

^{&#}x27;Together we learn, love and grow with Jesus'

					Area				Time	Position & Direction
Science	States of mo	atter	Š	Sound	Susto		ricity ity - En	ergy	Animals, including humans	Living things and their habitats Sustainability - Deforestation
History	The Romans		Anglo-Saxons			S				
Geography	Naples							Local Study – Manchester		
Art and Design				Georgia O'Keeffe - Artist			- Artist	Antoni Gaudi- Architect		
Design and Technology	Design Packaging Strengthening structures			Torches Electric circuits switches			a Dish v eating			
Computing	Branching Repetition and databases forever loops		Designing game			ng a Special ects movie	Smarter Searching and Online Safety	Pixel Art		
Online Safety –	Online Relations hips	Onli Bullyi	_	Privacy and Security	Online Reputatio n	Man g Or	agin nline	Health, Well- Being	Self-Image and Identity	Copyright and Ownership

^{&#}x27;Together we learn, love and grow with Jesus'

Project Evolve				Informati on	and Lifestyle		
Music	Whole Class Uk	culele Ensemble	Charanga! Stop!			Composer Florence Price	
PE	Coordination &	Dynamic	Coo	rdination &	Agility & Static	Agility & Static	
	Static Balance	In this unit, the	Balance 8	. (Counter	Balance	Balance
	In this unit, the	children will	Coordinatio	on B	Balance	In this unit, the	In this unit, the
	children will	learn and	In this unit, t	he In th	nis unit, the	children will	children will
	develop and	develop shapes	children w	ill ch	ildren will	develop and	develop and
	apply their	and circles and	develop ar	nd dev	velop and	apply their	apply their ball
	footwork and	create	apply thei	r ap	oply their	reaction and	chasing and
	one leg	sequences of	dynamic	ser	nding and	response and	stance through
	balance	movement with	balance on	a rec	eiving and	floor work	focused skill
	through	these through	line and bo	all c	counter	balance	development
	focused skill	partnering and	skills throug	ıh balc	ince with a	through	sessions,
	development	artistry.	focused sk	ill partr	ner through	focused skill	healthy
	sessions,		developme	nt foo	cused skill	development	competition,
	healthy	Apply and	sessions,	dev	elopment/	sessions,	cooperative
	competition,	develop a	healthy	S	essions,	healthy	games and
	cooperative	broad range of	competitio	n, l	nealthy	competition,	group Personal
	games and	skills and link	cooperativ	re cor	mpetition,	cooperative	Best challenges.
	group Personal	them to make	games and	d co	operative	games and	
	Best	actions and	group Perso	nal go	ımes and	group Personal	Develop and
	challenges.	sequences of	Best	grou	ıp Personal	Best	apply control
		movements.	challenge	s.	Best	challenges.	and balance in
	Use running	Develop		ch	allenges.		different ways.
	and jumping in	flexibility,	Develop ar	nd		Develop and	Learn how to
	isolation and in	strength,	apply conti	rol		apply control	use skills in

^{&#}x27;Together we learn, love and grow with Jesus'

combination	toobnique	and halanas in	Usa throwins	and halanas in	different
combination	technique,	and balance in	Use throwing	and balance in	different ways
and develop	control and	different ways.	and catching in	different ways.	and to link
control,	balance.	Enjoy	isolation and in	Learn how to	them to make
balance and	Perform dances	communicating	combination	use skills in	actions and
technique.	using a range	, collaborating	and develop	different ways	sequences of
Enjoy	of movement	and competing	and apply	and to link	movement.
communicating	patterns.	with each	control and	them to make	Enjoy
, collaborating		other.	balance in	actions and	communicating
and competing		Compare their	different ways.	sequences of	, collaborating
with each		performance	Learn how to	movement.	and competing
other.		with previous	use skills in	Enjoy	with each
Compare their		ones and	different ways	communicating	other.
performance		demonstrate	and to link	, collaborating	Compare their
with previous		improvement to	them to make	and competing	performance
ones and		achieve their	actions and	with each	with previous
demonstrate		personal best	sequences of	other.	ones and
improvement to			movement.	Compare their	demonstrate
achieve their			Enjoy	performances	improvement to
personal best.			communicating	with previous	achieve their
,			, collaborating	ones and	personal best.
			and competing	demonstrate	'
			with each	improvement to	
			other.	achieve their	
			Compare their	personal best.	
			performance	12 2.00	
			with previous	Swimming	
			ones and	Swim	
			demonstrate	competently,	
			improvement to	confidently and	
			IIIIDIOVEIIIEIII IO	Connacting and	

				achieve their personal best.	proficiently over a distance of at least 25 metres. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) Perform safe self-rescue in different water- based	
					situations.	
MFL - Spanish	Birthdays		Birthdays		The Body	
PSHE	Relationships		Living in the wider world		Health and Wellbeing	
All are Welcome (PSHE)	Aalfred and Aalbert (different families/relation ships and being gay)	Red: A Crayon's Story (be who you are)	Julian is a Mermaid (difference and acceptance)	Dogs Don't Do Ballet (you can be what you want to be)	Along Came A Different (overcoming racism)	When Sadness Comes to Call (achieving good mental health)

^{&#}x27;Together we learn, love and grow with Jesus'