



Autumn Term 2024- Year 2

Dear Parents/Carers,

We hope you have all had a lovely summer break and are looking forward to a productive Autumn Term. We would like to take this opportunity to inform you of a few important points for this term:

Curriculum:

RE- Creation and Covenant, Prophecy and Promise, Galilea to Jerusalem, Desert to Garden, To The Ends of the Earth, Dialogue and Encounter

RSE- Recognising the joy and friendship of belonging to a diverse community.

All Are Welcome- The Great Big Book of Families (to understand what diversity is), How to be a Lion (empathising with others, finding solutions)

English- Narratives: Goldilocks and the Three Bears, Wolves, The Journey Home, We Are Water Protectors

Mathematics- Place Value, Number: addition and subtraction, Measurement: money, Number: multiplication and division

Science- Animals, including humans

History- Florence Nightingale and Edith Cavell

Geography- Let's explore the United Kingdom

DT – Fire Engines

Computing- What is a computer? Unplugged algorithms

Music- Hands, Feet, Heart (South African music)

PE- Coordination and Static Balance, Dynamic Balance to Agility and Static Balance

PSHE- Relationships

Important points

- This term, PE lessons will take place on **Thursdays**. Please ensure that your child comes into school in their St. Jude's PE kit.
- **Year 2** will visit the library at the end of the school day on a **Wednesday**. Please collect your child from the school library on this day.
- Please encourage your child to read daily and sign their diary to show they have done so.
- School dinners must be ordered through Evolve. Please ensure this is done before 9am each day.
- **Homework** will be given each Friday to be completed for the following Friday. This will be a Maths/English task. Spellings given should be practised too.

If at any point you have any concerns or questions that you would like to raise, please do not hesitate to contact us so that we can arrange a mutually convenient time for discussion.

Thank you for your continued support, **Mrs Stevens, Miss Riley and Mrs Peet**

