

History Subject Overview						
	Autumn		Spring		Summer	
Preschool	Begin to make of their own life story and family's history.	Remembrance Sunday – Poppy day	Research about Chinese New Year.			Begin to make sense of their own life story as we look to the future and moving into Reception and how we have grown from being babies.
Reception	Growing and changing from babies to adults	Remembrance Day – What does the Poppy represent? Guy Fawkes – The Gunpowder Plot	To find information about Chinese New Year using the Internet/non fiction books	Compare the beach/seaside holidays from the past to now.		



## St Jude's Catholic Primary School

	By the end of the Reception Year the	children will be able to:				
	Past and Present ELG: Talk about the lives of the people around them and their roles in society ELG: Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class ELG: Understand the past through settings, characters and events encountered in books read in class and					
	storytelling					
Year 1	Toys	Christopher Columbus and Neil	L.S Lowry			
	Armstrong					
	Toys of today and Toys of the past.	Where Christopher Columbus and	The industrial revolution and th			
		·				
	Begin to understand timelines.	Neil Armstrong explored.	effect on the world.			
	Comparing similarity and difference	What they brought back that	How Lowry illustrated the effect			
	between toys.	contribute to today.	on Manchester.			
	,,,,,	,				
		Would you describe Christopher and				
		,				
	Were Nan's toys better than mine?	Neil as brave?	How is Manchester (Wigan)			
			different today?			



## St Jude's Catholic Primary School

Year 2	Florence Nightingale and Edith	The Great Fire of London	
	Carvell		
	The improvements in nursing brought about by the two nurses. How these improvements effect hospitals today.	What happened during the GFoL. How London changed after the GFoL. How we know about the GFoL.	
	How are hospitals different today?	Would the GFoL (or the GFo any city) happen today?	
Year 3	Stone Age to Iron Age	Ancient Egypt	Ancient Greece
	How people lived in in the stone, Bronze and Iron ages. Bronze age monuments- looking at Stonehenge.	Where and when civilizations started The Pharaohs including Tutankhamun Hieroglyphics used to communicate.	The birth of democracy. Athens and Sparta. The Ancient Greek Gods. The Olympic games.
	What would the builders of Stonehenge think of the cathedral of Christ the King in Liverpool?	Are emojis the new Hieroglyphics?	How important is democracy?
Year 4	The Romans	Anglo-Saxons	
	Roman invasion and settlement. The resistance- Boudica Roman developments in Britain.	When the Anglo-Saxons invaded and settled in Britain. Anglo-Saxon society. Anglo- Saxon language and how it	
	What did the Romans do for us?	shaped modern English.	



## St Jude's Catholic Primary School

		Were the Anglo-Saxons beneficial to Britain?	
Year 5	Anglo-Saxons and Vikings	Ancient Maya	
	The Anglo-Saxon kingdoms. Viking invasion and settlement. Alfred the Great and the Danelaw Old English language. The unification of England.	Where and when the Mayan civilization flourished. The Mayan writing system and calendar. The Mayan city states. The theories for the decline of the civilization.	
	Do the Vikings deserve their reputation?	What can we learn from the decline of the Mayans?	
Year 6	World War 2		A Northern Powerhouse
	Why WW2 happened. Churchill and Hitler The Battle of Britain. The impact of the war on Britain. The Holocaust.  Do you think a German child learns about WW2 in the same way as you?		The coal mines, canals and industry. Rugby league and the power of sport. How Wigan had 'Northern Soul' Why is Wigan class?

<sup>\*</sup>Wigan Day - Every other year 2023-2024, 2025-2026