Computing Subject Overview								
	Autumn		Spring		Summer			
Reception					Look at what I can do!			
					Pupils will learn the be used and createchnology.	at information can Ited using		
	By the end of the Reception Year the children will be able to: Personal, Social and Emotional Development Managing Self ELG: Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. ELG: Explain the reasons for rules, know right from wrong and try to behave accordingly. Expressive Arts and Design Creating with Materials ELG: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.							
Year 1	Pupils will learn how to log in and shut down a computer accurately and begin to understand the importance of a password.	Using text-based programs to process and format text and Images  Pupils will learn how to use a word processing program to write and format text. They will add in digital images and consider the audience for their work.	Unplugged algorithms  Pupils will learn what an unplugged algorithm is and create and apply them to an onscreen program.	Programming, coding & Robotics  Pupils explore how to control both physical and virtual robots with a sequence of commands. Enrichment: Bluebots Indis	Data collection and representation using Pictograms  Pupils will explore how to transfer physical data from a tally chart into a digital pictogram. They will compare the difference with creating a physical pictogram.	Presenting information  Pupils will consider a variety of ways to present cross curricular information digitally, and compare the advantages and disadvantages with paper based content.		

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Year 2	computer?	Unplugged algorithms	Scratch junior	Modifying text and images	Storing and presenting data	Presenting Information
	Pupils will be able to describe different computers and their peripherals. They will also learn about the different roles computers play in society.	Pupils will continue to explore what algorithms are and what strategies they can use to find bugs when their algorithm is not working.	Pupils will use the Scratch Junior app to write their own block code in a number of different cross curricula projects.	Pupils will build on previously learnt keyboard skills and learn how to format text in a number of different ways. Pupils will also learn how to edit images.	Pupils will look at what data is and compare different methods of data storage. Pupils will also learn about graphs and charts.	Pupils will create a presentation of their class topic using the app Shadow Puppet EDU. Pupils will learn how to edit fonts and photos to make an engaging presentation. Enrichment:  Apple Pencils
Year 3	Composing emails	Introduction to Scratch	Prediction and Debugging	Altering digital media	Inside a computer	Publishing online content
	Pupils will explore the different advanced features of Microsoft Word. They will also use these skills to compose an email.	Pupils will learn to program sprites using a range of blocks to add animation, sound and other effects.	Pupils will predict and debug algorithms. Enrichment: Makey Makey	Pupils will investigate ways to alter digital images in different ways. Enrichment: Apple Pencils	Pupils will look at the history of computing and the components inside a computer.	Pupils will learn about graphic design, publishing and promoting their own content.
Year 4	Branching databases	Repetition and forever loops	Designing a game	Making a Special Effects movie	Smarter Searching and Online Safety	Pixel Art  Pupils create a
	Pupils will learn about the concept pf branching databases and	Pupils learn to use repetition and loops when coding.	Pupils use their knowledge of Scratch to create	Pupils create their own videos and apply special effects to them.	Pupils to gain awareness of the best ways to	piece of pixel artwork using a grid format



	create their own using presentation software.	Enrichment: Makey Makey and Spheros	a Formula One style game. Enrichment: Microbits	Enrichment: Green Screen	use a search engine and to continue to develop awareness of online dangers.	
Year 5	Create and search a database	Using variables  Pupils identify	Coding Using Micro:Bits	Stop motion animation	World Wide Web and Internet	3D modelling
	Pupils will use Excel to create and search a database.	different types of variables. what conditionals are and understand how variables are used in computer programming.	Pupils to program Micro:Bit to make a variety of practical and usable devices. Enrichment: Microbits.	Pupils will learn about all the aspects of stop motion animation. They will create their own storyboard their own story before creating their own stop frame animation.	Pupils will learn about the difference between the World Wide Web and the Internet. They will also understand what is meant by IP address.	Pupils will learn how to draw 3D shapes and structures using CAD software such as Trimble Sketchup. Enrichment: 3D Print Designs
Year 6	Creating formula in Excel	Edublocks- Introduction to	Programming a Game	Creating a Podcasting	HTML	Social Media & Being Safe Online
	Pupils will learn how to organise data and make calculations using the application Microsoft Excel.	Python  Pupils will learn how block-based programming compares to written code. Pupils will be introduced to Python as a textbased method of programming.	Using the application Scratch, pupils will create an interactive, playable game using conditionals, variables, and operators. Enrichment: Co Spaces Microbits	Pupils will produce a podcast based on a piece of writing from another curriculum area or aspect of school life. Enrichment: Green Screen	Pupils will learn how to design a multi-page informational website, considering the layout, user experience and key features including home page, links and images.	Pupils will learn about the purpose of social media and different aspects of social media and how to use it safely. Enrichment: Canva