



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Currently, we use Wigan Athletic Community Trust (WACT) for the coverage of High Quality PE- excluding swimming provided by Wigan Baths.</p> <p>CPD sessions are to continue in 2022-2023 to support staff in the teaching, assessing and building their confidence in the delivery of PE. Team Teach approach to be followed and weekly assessment meetings with Wigan Athletic staff. TA's to also be involved in the training.</p>	<p>Wigan have supported staff in providing high quality PE lessons that pupils enjoy.</p> <p>Staff feel more capable with their PE abilities and how to deliver/support within a lesson.</p>	<p>Staff are to teach now take full responsibility in the delivery of PE with the use of the Real PE scheme of work.</p>
<p>Currently, the school hold the Silver School Games Mark award. This year school will go for the Gold School Games Mark.</p>	<p>Great pride for the school in achieving this award.</p>	<p>To aim for the Gold award again in the next academic year.</p>
<p>Sporting event participation has been lower than usual this year and will be a focal point for 2022-2023.</p>	<p>This year more pupils than last took part in sporting events to represent the school.</p>	<p>To continue to provide sports events for all children to enable them to take part and represent the school.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity. Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Autumn- £2,105 Spring- £1,565 Summer- £1,985
Provide a broad range of after school clubs and additional sports for pupils.	Pupils – as they will take part.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Providing the children with the experience to take part in a wider range of sporting activities.	Judo- £360 Let's get moving- £180 Cross Curricular Orienteering- £400 School Games Service Charge- £200

<p>Implement Wigan Athletic to support staff with CPD in teaching high quality PE lessons.</p> <p>Implement a PE scheme of work to support teachers in the delivery of high quality PE lessons.</p>	<p>All teaching staff and TA's- as they will lead the activity</p> <p>pupils – as they will take part</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>		<p>Autumn- £2,870</p> <p>Spring- £2,490</p> <p>Summer- £2,540</p> <p>Real PE Scheme- £695</p> <p>CPD training session- £350</p>
<p>Provide transport to and from sporting events to enable the children to take part and represent the school.</p>	<p>Pupils – as they will take part</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>This gave pupils the opportunity to take part in a wide range of sporting events and represent their school.</p>	<p>Transport- £617.90</p>
<p>Swimming top-up</p>	<p>Pupils – as they will take part</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>This provided our Y5/Y6 children with the chance to attend swimming lessons beyond the time frame needed.</p>	<p>Cost- £1,250</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Take part in the Wigan Town Sports events.	Provided pupils with the opportunity to represent the school in a sporting competition.	We made it to the final night where our Y5 boy came 3 rd in the 80m spring and our Y5/Y6 boys relay team came 4 th .
To achieve the school games gold mark award.	School enjoyed fulfilling the criteria to meet the school games mark award and will continue to keep striving to achieve higher.	To work towards the Gold Mark again next academic year, with the future aim to apply for platinum.
This year, the children have taken part in the Chance to Shine cricket programme provided by Lancashire Cricket Club.	The children have really enjoyed taking part in this scheme and has given a great introduction/boost to cricket at St Jude's.	We would like to have Emily back to continue building on our cricket knowledge at school.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	43%	Pupils have been attending swimming lessons since Y4. If they did not pass in Y4, then they carried on swimming in Y5 & Y6 until they passed their national expectation.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	43%	Pupils have been attending swimming lessons since Y4. If they did not pass in Y4, then they carried on swimming in Y5 & Y6 until they passed their national expectation.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>43%</p>	<p>Pupils have been attending swimming lessons since Y4. If they did not pass in Y4, then they carried on swimming in Y5 & Y6 until they passed their national expectation.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Pupils from Y4-Y6 have continued to attend swimming lessons if they did not meet the national expectation.</p> <p>Next year, rather than travel to swimming we are having a portable swimming pool brought to school for more detailed and longer swimming sessions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Damian Wilson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Rachel Cregan & Damian Wilson PE Lead & Headteacher
Governor:	Greg Hunt- Foundation Governor
Date:	16.07.2024