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| **Area of Need:** | **Wave One** | **Wave Two** | **Wave Three** |
| **Provision** | **Provision** | **Provision** |
| **Cognition and learning** | * Differentiated Curriculum * Differentiated Delivery * Differentiated Outcome * Increased Visual Aids * Visual Timetables * Use of Writing Frames * Use of concrete resources * Extra interventions (focused based) | * Provision as in Wave One * Year 6 Intervention Group * Phonics Catch-Up - Letters & Sounds * Group Support in Literacy * Group Support in Numeracy * Reading Plus Club | * Provision as in Wave Two * 1:1 in class support * 1:1 out of class support * P-scales (broken down curriculum) |
| **Communication and interaction** | * Differentiated Curriculum * Differentiated Delivery * Differentiated Outcome * Increased Visual Aids * Visual Timetables * Use of symbols and pictures if needed * SALT intervention | * Provision as in Wave One * Year 6 Intervention Group * Phonics Catch-Up - Letters & Sounds * Group Support in Literacy * Group Support in Numeracy * Reading Plus Club * SALT intervention | * Provision as in Wave Two * SALT intervention * Buddy System |
| **Emotional, behaviour and social** | * Whole School and Class Rules * Whole School Policy for Behaviour * Circle time * PSHE within the curriculum * Reflection time * Class rewards systems | * Provision as in Wave One * Interventions with pastoral manager * Calm down time | * Provision as in Wave Two * Nurture * CAMHS * Early Help (family based) |
| **Sensory and Physical** | * Teacher Awareness of Sensory & Physical Impairment * Availability of Resources | * Provision as in Wave One | * Provision as in Wave Two * Sensorial * 1:1 Withdrawal (if needed) * Use of Specific Resources or Equipment * Rebound therapy (out of school) |

