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| --- | --- | --- | --- |
| **Area of Need:** | **Wave One** | **Wave Two** | **Wave Three** |
| **Provision** | **Provision** | **Provision** |
| **Cognition and learning** | * Differentiated Curriculum
* Differentiated Delivery
* Differentiated Outcome
* Increased Visual Aids
* Visual Timetables
* Use of Writing Frames
* Use of concrete resources
* Extra interventions (focused based)
 | * Provision as in Wave One
* Year 6 Intervention Group
* Phonics Catch-Up - Letters & Sounds
* Group Support in Literacy
* Group Support in Numeracy
* Reading Plus Club
 | * Provision as in Wave Two
* 1:1 in class support
* 1:1 out of class support
* P-scales (broken down curriculum)
 |
| **Communication and interaction** | * Differentiated Curriculum
* Differentiated Delivery
* Differentiated Outcome
* Increased Visual Aids
* Visual Timetables
* Use of symbols and pictures if needed
* SALT intervention
 | * Provision as in Wave One
* Year 6 Intervention Group
* Phonics Catch-Up - Letters & Sounds
* Group Support in Literacy
* Group Support in Numeracy
* Reading Plus Club
* SALT intervention
 | * Provision as in Wave Two
* SALT intervention
* Buddy System
 |
| **Emotional, behaviour and social** | * Whole School and Class Rules
* Whole School Policy for Behaviour
* Circle time
* PSHE within the curriculum
* Reflection time
* Class rewards systems
 | * Provision as in Wave One
* Interventions with pastoral manager
* Calm down time
 | * Provision as in Wave Two
* Nurture
* CAMHS
* Early Help (family based)
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| **Sensory and Physical** | * Teacher Awareness of Sensory & Physical Impairment
* Availability of Resources
 | * Provision as in Wave One
 | * Provision as in Wave Two
* Sensorial
* 1:1 Withdrawal (if needed)
* Use of Specific Resources or Equipment
* Rebound therapy (out of school)
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