

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding make additional and sustainable improvements must use the to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

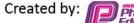
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

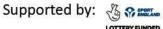
Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2023.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.













Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,600
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3,972
Total amount allocated for 2022/23	£17,600
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 21,572

Swimming Data

Please report on your Swimming Data below.

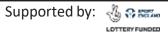
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes















Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £17,600	Date Updated:	18 th July 2023]
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional lunchtime sports clubs to be provided for targeted groups of pupils.	Wigan Athletic to provide a range of extra-curricular lunchtime clubs for pupils.	Autumn: £2,060 Spring- £1,340	This provided pupils with the chance to participate in sports they may not necessarily participate in outside of school. Different groups of children were targeted to allow us to get more pupils involved in sport.	Continue with lunchtime clubs September 2023- July 2024 Targeted groups to be focused on again as this worked well.
Outdoor Adventure Learning	Outdoor adventure learning to provide active engaging outdoor physical activity sessions for pupils who are struggling.	£ 8,280 £41.85 £55.80 £55.80 £125.55 Total: 8,559	Pupils really benefitted from the outdoor adventure learning, especially the climbing wall. This exposed children to activities they hadn't experienced before. It also really supported many children's mental health and wellbeing and has meant they can cope better in class.	A member of staff, who was present during these sessions, to continue to provide outdoor adventure learning for pupils who need it.
World Cup Sporting Event	All children to participate in World Cup related sporting activities.	£80 resources/prizes	All children had exposure to the World Cup. They celebrated the event together in classes and in assembly.	To continue to celebrate sporting events.











Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase equipment and uniform in order to help provide High Quality PE lessons for pupils	A range of equipment purchased to ensure high quality lessons can be taught. All pupils provided with a PE kit so they can take part in PE safely in the correct equipment.	Equipment £1,012.80 £146.16 Uniform: £1,096	Lessons are well equipped for pupils and staff Children have the correct uniform to participate safely in PE.	Look after the equipment Sports council to have a responsible role in ensuring it is put away properly and taken care of.
High Quality PE lessons for all pupils	Wigan Athletic to provide High Quality PE lessons for years Y1-Y6	Autumn-£1,670 Spring-£1,670	progress has been made and	Continue to work with Wigan Athletic on CPD for staff, so staff feel confident to teach and assess pupils themselves.
New outdoor and indoor speakers provided by Proud House Events to enhance the teaching of PE	outdoor learning.	£4,670 £65	PE lessons have been enhanced through the use of clear and working speakers. Dance lessons and ASC were much more engaging due to clear sound.	To ensure they are used efficiently and well looked after.













Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide CPD for staff to enable them to teach and assess PE through the Primary Stars Programme.		Autumn-£1,120 Spring-£1,340 Summer-£960	Staff are now feeling more confident in the teaching of PE and have a bank of lessons plans to use.	Staff to continue to work with Wigan Athletic to develop staff CPD. Purchase a scheme of work in order to support staff in the teaching and assessing of PE.
Cross Curricular Orienteering Refresher Training session.	refresher training session for the	£410 Training £400 annual fee	All staff, including new staff, are now fully trained on the AOO scheme of learning.	To be implemented across the school in September 2023.
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













To provide a children type of sport the children have not taken part in before.	Judo to take place for Y5 in Summer 2 with Judo Education.		Pupils loved these sessions and enjoyed taking part. They were extremely well behaved and listened thoroughly. Pupils even had the opportunity to take part in anti-bullying and selfdefense tactics.	To be booked again for Summer 2 2024.
Balestra Education- Y5 Play leader training.	Y5 pupils to take part in a day play leader training session.	£345	All Y5 pupils are now fully trained on play leader training and a timetable has been created and set up for September 2023.	To be implemented in September 2023.

Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation:
				£430
Intent	Implementatio	n	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
KS1 Disney Football event	KS1 Girls to take part in the KS1 Disney football event.	£140 coach	All the girls thoroughly enjoyed the event. The spoke very highly and staff commented on how much they got out of it.	KS1 Football session aimed at the girls to take place.













Y6 Haigh Hall PE event	10 Y6 Pupils to take part in sports at Haigh Hall to build on tea building skills and cooperation.			To book on again if it happens again next year.
Just Join in festival.	SEN pupils to represent the school in the Just Join in festival at Wigan Youth Zone.	£140 coach	All SEN pupils really enjoyed taking part in this event. They were able to take part in sports they hadn't played before and represent the school.	To book on again next academic year.

Signed off by	
Head Teacher:	Damian Wilson
Date:	18.07.23
Subject Leader:	Rachel Cregan
Date:	18.07.2023
Governor:	Greg Hunt
Date:	18.07.23











