Art and Design – Medium term plan		
Year group: Year 6	Artist: Isherwood	Focus: Painter

## **National Curriculum**

Pupils should be taught:

- Pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. Pupils should be taught:
- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- about great artists, architects and designers in history

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Vocabulary	Endpoint	Endpoints	
	Final piece	About the Artist –	
Impressionist	Create a landscape picture in	Wigan painter (1917-1989)	
Expressionist	the style of Isherwood.	Friend of LS Lowry	
Portrait		He painted landscapes, seascapes and portraits	
Landscape	1111	Impressionist and expressionist style	
Seascape	THE PARTY OF THE P	Painted Wigan and London Scenes	
Texture			
Oil on board	Section of the sectio		



## Prior knowledge, skills and learning experiences (Y5) Can make and support their own decisions and choices

Can experiment with the styles of different artists.

Can use sketch books to collect, record, review, revisit and evaluate their own work.

## **Endpoints**

## Knowledge, skills and learning experiences

Can use a full range of design, experimentation, exploration alongside the work of others to develop their own work.

Can confidently use sketch books to collect, record, review, revisit and evaluate their own work.

Can create drawings in the style of Miro identifying his unique style Can experiment with recycled items to create a sculpture in his style.	Carry out preliminary studies, trying out different media and materials and mixing Create imaginative work from a variety of sources e.g. observational
Focus on shape, colour and form	drawing, themes,  Can create a landscape of a local area in an artists style