






Science Medium Term Plan

	Year Group:	Term:	Topic/Unit :		
	4	Autumn	States of Matter		
National Curriculum Programme of Study	<ul style="list-style-type: none"> • Compare and group materials together, according to whether they are solids, liquids or gases. • Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). • Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. 				
Prior Learning	<ul style="list-style-type: none"> • Distinguish between an object and the material from which it is made. (Y1 - Everyday materials) • Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. (Y1 - Everyday materials) • Describe the simple physical properties of a variety of everyday materials. (Y1 - Everyday materials) • Compare and group together a variety of everyday materials on the basis of their simple physical properties. (Y1 - Everyday materials) • Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. (Y2 - Uses of everyday materials) 				
Future Learning	<ul style="list-style-type: none"> • Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. (Y5 - Properties and changes of materials) • Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. (Y5 - Properties and changes of materials) • Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. (Y5 - Properties and changes of materials) • Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic. (Y5 - Properties and changes of materials) • Demonstrate that dissolving, mixing and changes of state are reversible changes. (Y5 - Properties and changes of materials) • Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda. (Y5 - Properties and changes of materials) 				
Links to other subjects	Geography – The water cycle – rivers/ oceans etc.				
Enrichment	Create a mini biome to observe the water cycle.				
Working Scientifically	Comparative tests 	Identify and classify 	Observation over time 	Pattern seeking 	Research 
	How does the surface area of water affect how long it takes to evaporate?	Can you group these materials and objects into solids, liquids, and gases?	How does the level of water in a glass change when left on the windowsill?	How does evaporation rate change as you add more salt to your water?	What are hurricanes, and why do they happen?
Working Scientifically Assessment Focus	<p>Plan/Do: Set up enquiry – Drying</p> <p>Working Scientifically Review: Set up a fair test</p> <p>Assessment Focus</p> <ul style="list-style-type: none"> • Can children identify what is to be changed and what is to be kept the same? • Can children identify what to observe/measure to see if there is a difference? 				

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Sticky vocabulary	Solid, liquid, gas, state change, melting, freezing, melting point, boiling point, evaporation, temperature, water cycle Working scientifically vocabulary: relationships, thermometer, results, fair test, comparative test, diagram
End points	<ul style="list-style-type: none">• A solid keeps its shape and has a fixed volume. A liquid has a fixed volume but changes in shape to fit the container. A liquid can be poured and keeps a level, horizontal surface. A gas fills all available space; it has no fixed shape or volume.• Granular and powdery solids like sand can be confused with liquids because they can be poured, but when poured they form a heap and they do not keep a level surface when tipped.• Each individual grain demonstrates the properties of a solid.• Melting is a state change from solid to liquid. Freezing is a state change from liquid to solid. The freezing point of water is 0°C.• Boiling is a change of state from liquid to gas that happens when a liquid is heated to a specific temperature and bubbles of the gas can be seen in the liquid. Water boils when it is heated to 100°C.• Evaporation is the same state change as boiling (liquid to gas), but it happens slowly at lower temperatures and only at the surface of the liquid.• Evaporation happens more quickly if the temperature is higher, the liquid is spread out or it is windy.• Condensation is the change back from a gas to a liquid caused by cooling.• Water at the surface of seas, rivers etc. evaporates into water vapour (a gas). This rises, cools and condenses back into a liquid forming clouds. When too much water has condensed, the water droplets in the cloud get too heavy and fall back down as rain, snow, sleet etc. and drain back into rivers etc. This is known as precipitation. This is the water cycle.