Design Technology - Medium term plan		
Year group: Year 4 - Summer To	pic : Cooking and Nutrition	Focus : A Healthy Pasta dish
Cooking and Nutrition		
As part of their work with food children should be	e taught how to cook and apply th	ne principals of nutrition and healthy eating. Instilling a
ove of cooking in pupils will also open a door to	one of the great expressions of hu	ıman creativity. Learning how to cook is a life skill that
enables pupils to feed themselves and others affo	ordably and well, now and in later	ife.
Pupils should be taught to:		
understand and apply the principles of a healthy	and varied diet	
prepare and cook a variety of predominantly savo	oury dishes using a range of cooki	ng techniques
understand seasonality, and know where and how	wa variety of ingredients are grow	wn, reared, caught and processed
Prior learning experiences From y3	Endpoints	
Design – create a design using design criteria	Design – a h	ealthy pasta dish
Make – the product bearing in mind the design c	riteria Make – mak	e a healthy pasta
Evaluate – evaluate existing products	Evaluato – o	valuate existing products identify key features of a

Prior learning experiences From y3	Endpoints
Design – create a design using design criteria	Design – a healthy pasta dish
Make – the product bearing in mind the design criteria	Make – make a healthy pasta
Evaluate – evaluate existing products	Evaluate – evaluate existing products, identify key features of a
Evaluate – evaluate their own work and find ways to improve	healthy pasta dish
Technical knowledge – cutting and preparing ingredients	Evaluate – evaluate own work and consider how to improve it
	Technical knowledge –
	making healthy choices,
	using tools to prepare fruit and veg,
	know where food comes from,
	know how to keep safe and hygenic when cooking
Vocabulary	Links to other areas of the curriculum
Healthy, farm, hygene, design criteria, seasonal	Science – healthy eating
	English – instructions