

Geography - Medium Term Plan

	Year Group:	Term:	Topic/Unit :	
	5	Spring	Manaus	
Prior knowledge	<p>In Year 4, pupils have completed a study of another continent (Europe) focusing on Naples, Italy. Pupils have studied:</p> <ul style="list-style-type: none"> • Locate Italy in relation to the world and Europe • explain what volcanoes are and how they are formed • understand the impact of a volcano • explain what an earthquake is and how they are formed • understand the impact of an earthquake and locate areas that earthquakes have happened in Europe on a map. • Know that Mount Vesuvius is located in Naples, Italy. • Understand how volcanic activity has influenced the agricultural settlements in Naples. • Understand that Naples is one of the port cities in Europe. • Recognise why Naples is a popular holiday destination. 			
Links to other subjects	English – The Explorer			
National Curriculum Programme of Study	Locational Knowledge	Place Knowledge	Human and Physical	Geographical skills and fieldwork
	locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America , concentrating on their environmental regions, key physical and human	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or	describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the eight points of a compass, four and six-

Geography - Medium Term Plan

	<p>characteristics, countries, and major cities - Manaus</p> <p>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>	<p>South America - Manaus</p>	<p>and earthquakes, and the water cycle</p> <p>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>
<p>Sticky vocabulary</p>	<ul style="list-style-type: none"> river bank, river bed, evaporate, vapour, precipitation, condensation, collection, meander, erode, tributaries, transport, deposit, landscape, pollution 			
<p>End points</p>	<ul style="list-style-type: none"> Locate the Amazon River and the city of Manaus in relation to South America and the world. Identify the type of settlement (city). Recognise that a river is a moving body of water that flows from its source until it meets another body of water. Identify that rivers usually start on high land (water cycle) when it rains, then flow across the land, eroding it, until they reach another body of water. Recognise that the Amazon River begins in the Andes Mountains in Peru (source) and ends in the Atlantic Ocean on the coast of Brazil (mouth). Manaus uses the Negro river (one of the tributaries of the Amazon) to transport goods. 			