

Geography - Medium Term Plan

	Year Group:	Term:	Topic/Unit :	
	3	Autumn	New York	
Prior knowledge	<ul style="list-style-type: none"> • Recognise where the hot areas of the world are. • Recognise where the cold areas of the world are. • Understand how the landscape in Kenya is similar or different to United Kingdom (Wigan) • Compare the human features of Kenya with the United Kingdom (Wigan) 			
National Curriculum Programme of Study	Locational Knowledge	Place Knowledge	Human and Physical	Geographical skills and fieldwork
	<p>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities – New York</p> <p>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and</p>	<p>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p>	<p>describe and understand key aspects of:</p> <p>physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources</p>	<p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>

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	<p>land-use patterns; and understand how some of these aspects have changed over time</p> <p>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>		<p>including energy, food, minerals and water</p>	
<p>Sticky vocabulary</p>	<ul style="list-style-type: none"> Continent, country, state, city, deciduous forest, settlement, trade, financial, urban, culture 			
<p>End points</p>	<ul style="list-style-type: none"> Locate New York City in the state of New York in relation to North America and the world Identify the type of settlement (urban). Recognise that people live in high rise buildings and use community parks for leisure and exercise Recognise that New York City is a financial world city. Understand that people commute to New York via Subway, trains, buses and boats. Identify the River Hudson that surrounds the Island of Manhattan. Recognise that New York is culturally diverse due to immigration Identify economic activity including trade and industry in New York 			