Geography - Medium Term Plan

	Year Group:	Term:	Topic/Unit :				
	2	Summer A Kenyan A		A Kenyan Adv	dventure		
Prior knowledge	 Prior Knowledge from Year 1 Explain what a continent is and how many there are. Explain what an ocean is and how many there are. Know where the equator is on a world map and where is hot and cold on the earth. identify where the poles are and what they are like. 						
Enrichment	Kenyan food tasting						
National Curriculum Programme of	Locational Knowledge	Place Knowledge	and bhical es and ces through the human vsical bhy of a small the United the United Kingdom and the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles n, and of a ea in a use basic geographical vocabulary to refer to:		Geographical skills and fieldwork		
Study		understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non- European country			use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage -use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map - use aerial photographs and plan perspectives to		

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		-key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop	recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key		
Sticky vocabulary	Mountain, River, Ocean, Country, non-European country, continent, Equator				
End points	 Recognise where the hot areas of the world are. Recognise where the cold areas of the world are. Compare weather in Kenya to weather in the United Kingdom (Wigan). Understand how the landscape in Kenya is similar or different to United Kingdom (Wigan) Compare the human features of Kenya with the United Kingdom (Wigan) 				