

Geography - Medium Term Plan

	Year Group:	Term:	Topic/Unit :	
	1	Spring	What a Wonderful world	
Prior knowledge	Early Learning Goals: <ul style="list-style-type: none"> • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons. 			
Links to other subjects	English – The Snail and the Whale.			
Enrichment	Litter picking to clean up our small piece of the planet.			
National Curriculum Programme of Study	Locational Knowledge	Place Knowledge	Human and Physical	Geographical skills and fieldwork
	name and locate the world's seven continents and five oceans		identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far ; left and right], to describe the location of features and routes on a map

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Key vocabulary	<ul style="list-style-type: none">• Equator, North Pole, South Pole, climate, compass points, ocean, continent, country, atlas, globe, direction.
End points	<ul style="list-style-type: none">• Explain what a continent is and how many there are.• Explain what an ocean is and how many there are.• Find out where the equator is on a world map and where is hot and cold on the earth.• Identify where the poles are and what they are like.• Locate other hot countries and describe what they are like.• Locate cold countries and describe what they are like.