

Geography - Medium Term Plan

	Year Group:	Term:	Topic/Unit :	
	1	Autumn	Our Local Area	
Prior knowledge	Early Learning Goals: <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. 			
Enrichment	Local area walk			
National Curriculum Programme of Study	Locational Knowledge	Place Knowledge	Human and Physical	Geographical skills and fieldwork
		understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom	use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, 	<ul style="list-style-type: none"> use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map use aerial photographs and plan perspectives to recognise

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			port, harbour and shop	landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key <ul style="list-style-type: none"> • use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment
Key vocabulary	<ul style="list-style-type: none"> • Physical feature, human feature, aerial view, map, key, town, landmark 			
End points	<ul style="list-style-type: none"> • know where you live and go to school. • talk about what is in your classroom • observe the school environment and talk about what you can see • label a map of your school and add a key • devise a simple map of the local area. • identify the human features around your school area. 			