

Geography - Medium Term Plan

	Year Group:	Term:	Topic/Unit :	
	6	Summer	Lake District	
Prior knowledge	<p>In Year 5, pupils have completed a local study of Liverpool. Pupils have studied:</p> <ul style="list-style-type: none"> • Locate the River Mersey and the city of Liverpool in relation to the UK and world. • Identify the type of settlement (city). • The River Mersey is used for transport (goods and tourism). • Recognise that the water quality in the River Mersey has been severely affected by industrialisation. In recent times efforts have been made to clean up the river. • Understand how the River Mersey impacts the surrounding area and how it has changed over time. • The River Mersey starts (source) when three tributaries merge (converge) in Stockport (Greater Manchester) and ends (mouth) in the Irish Sea (Liverpool Bay). • Describe and understand the links that the River Mersey had to the slave trade and cotton mills. 			
Enrichment	Residential to Lake District			
National Curriculum Programme of Study	Locational Knowledge	Place Knowledge	Human and Physical	Geographical skills and fieldwork
	locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom , a region in a European country, and a region within North or South America – Lake District	describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains , volcanoes and earthquakes, and the water cycle	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of

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	<p>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>		<p>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p> <p>use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>
<p>Sticky vocabulary</p>	<p>Climate, Conservation, Grid reference, National Park, Natural resources, Regeneration, Rural, Settlement</p>			

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End points	<ul style="list-style-type: none">● Locate the Lake District in relation to the UK and the world.● locate specific areas in the Lake District.● Recognise the physical geographical features of the Lake District.● Recognise the features of human geography that can be found in the Lake District.● The positive and negative impacts of tourism.
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