

# YEAR 4

## 4.6 - Pixel Art

<b>Computing Area</b>	Information Communication Technology
<b>National Curriculum Strands</b>	<ul style="list-style-type: none"><li>• Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information</li></ul>
<b>Skills Progression Points</b>	<ul style="list-style-type: none"><li>• Use paint tools and cell highlighters to create pixel art</li><li>• Use an appropriate tool to share their work and collaborate online.</li><li>• Be able to evaluate other people's work and give them constructive feedback to help them improve their work.</li><li>• Be confident to explore new media to extend what they can achieve.</li></ul>
<b>Hardware</b>	iPads/Laptops/Desktop PCs
<b>Software/App</b>	Pixel Art, Spreadsheet program, e.g. Excel, Google Sheets
<b>Unit Objective</b>	To create a piece of pixel artwork using a grid format
<b>Unit Vocabulary</b>	Spreadsheet, rows, columns, algebra, formula, pixel, binary.